

ENGLISH TEACHING QUALIFICATIONS COURSE



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OBJECTIVE

Provide a certificate for English as a Foreign Language (EFL) teachers by being an assessment of content pedagogical knowledge, and general pedagogical knowledge for teaching English as a foreign language including cutting-edge methodologies for this changing and globalized world. The English Teaching Qualifications Test (ETQT) aims to certificate and standardize the professional development of EFL teachers with equity and inclusion.

ABOUT

THE CERTIFICATION

The English Teaching Qualifications Course (ETQC) is aimed for English as a foreign language teachers or in-training teachers who want to certify their teaching qualifications and abilities.

The course consists of 3 sections, as the exam is, and it is divided in 60 hours.

Sections

1. Basis for English as a Foreign Language Teacher: Use of English language and grammar
2. Teaching planning, methodologies, classroom management and assessment
3. Cutting-edge and continuous improvement

WHY IT WAS BORN

We want to help participants identify the aspects, criteria and methodologies to teach and assess English as a foreign language. Understand through critical thinking, decision-making and practice the structure and concepts of the English Teaching Qualification Course to be able to certify their abilities and skills.

The English Training Qualification course introduces concepts, topics and methodologies as well as theories, approaches and resources to implement in the new classroom while promoting responsible decision-making.

Who is it aimed for:

- Experienced English teachers
- In-training English teachers
- BA in English teaching students

OUR OBJECTIVE

The main objective is to improve your teaching lesson skills by preparing you for the certification and learning how to plan and implement a variety of methodologies, activities and effective use of materials.

Teachers should innovate in their techniques, resources and methodologies to be at the forefront in a globalized world. Constant training and updating knowledge becomes a necessity.



SECTIONS

AT A GLANCE



This course consists of 3 sections that will provide teachers with a guide to certify their English teaching abilities and skills.

Basis for English as a Foreign Language Teacher: Use of English language and grammar



1
Section



20
hours

Topic 1. Lexis and vocabulary

Topic 2. Grammar structure

Topic 3. Phonology and phonetics

Topic 4. Reading comprehension skills development and assessment

Topic 5. Writing skills development and assessment

Topic 6. Listening skills development and assessment

Topic 7. Speaking skills development and assessment

Miscellaneous Section 1: Resources, aids and assessment

In this section, teachers will identify and review the lexis, vocabulary, grammar structures, phonology and phonetics in the English Language.

Teachers will understand and implement strategies to develop and assess reading comprehension, writing, listening and speaking skills of their students.

The first section will conclude with resources, aids and an assessment activity to assure the comprehension of the course content.

Section 2: Teaching planning, methodologies, classroom management and assessment



2
Section



30
hours

Topic 1. Education theories and practice

Topic 2. Approaches and Methods in Language teaching

- a. Direct method
- b. Grammar-translation
- c. Audio-lingual
- d. Structural approach
- e. Total physical response
- f. Communicative language teaching
- g. Natural approach
- h. Task-based language teaching
- i. Suggestopedia language learning method
- j. The silent way
- k. Functional-Notional approach
- l. The Test Teach Test Approach

Topic 3. Acquisition and Learning of English as a second language

Topic 4. Classroom management

- a. Classroom management strategies
- b. Learner's motivation
- c. Learners' needs
- d. Types of learners

Topic 5. Effective use of teaching resources

- a. Visual aids
- b. Audio aids
- c. Technology aids

Topic 6. Teachers' roles

Topic 7. Lesson planning development

- a. Lesson plan break down
- b. Use of time
- c. Interaction patterns
- d. Problem solving

Topic 8. Errors and mistakes and effective feedback

Topic 9. Assessment strategies

Miscellaneous Section 2: Resources, aids and assessment

In this section, teachers will learn about education theories and practice as well as how to identify each of them and implement them in their classroom.

The approaches and methods in language teaching are presented and practiced during the course for them to elicit how to apply each one.

Teachers gain knowledge on the difference between the acquisition and the learning process of English as a second language.

Classroom management techniques and strategies for a variety of learning needs and types of learners are developed and assessed.

Teachers will be able to identify and learn how to create their own teaching resources.

Additionally, teachers will focus on the role they have in their classroom while being able to develop a lesson plan combining a mix of methods and approaches previously presented.

Teachers will be able to identify when students make mistakes or they have errors, and how to effectively give feedback to increase motivation and self confidence.

Assessment strategies are given and practiced while involving every aspect that has previously been elicited.

At the end of this section, the teacher will be provided with resources, aid and an assessment to make sure the objective of the course is being achieved.

Cutting-edge and continuous improvement



3
session

Topic 1. Socio-emotional skills

Topic 2. Student-teacher relationship



10
hours

Topic 3. Blended learning

a. Distributed learning

b. E-learning

c. Open and flexible learning

d. Hybrid courses



Miscellaneous Section 3: Resources, aids and assessment

It is believed that for education to be of quality, it must be at the forefront, innovating, creating, constantly changing. That is why in this section teacher's knowledge is updated and knowledge management, research and the creation of resources that motivate students are put into practice, trying to understand their emotions and abilities.



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